



JAMAICA TEACHERS' ASSOCIATION

**REPORTING PERIOD
SEPTEMBER 2025 – AUGUST 2026**

REPORT OF THE EARLY CHILDHOOD COMMITTEE TO THE 62ND ANNUAL CONFERENCE

**OCEAN CORAL SPRING
DUNCANS, TRELAWNY**

COMPOSITION OF COMMITTEE**Officers**

Mark Malabver	President
LaSonja Harrison	President Elect
Dr. Mark Smith	Immediate Past President

Administrative Staff

Dr. Margaret Chin	Assistant Secretary General, Serving Officer
-------------------	--

Council Team Members

Roymane Robinson	St. Thomas/South East Region	Chairman
Kadian Taylor-Johnson	Portland/North East Region	
Dr. Latoya Reeves	Clarendon/South Central Region	Public Relations
Winsome Davis James	St. Mary/North East Region	
Sharon Stultz-Edwards	St. Catherine/South East Region	

Co-Opted Team Members

Halima Jackson	Kingston/South East Region	Secretary
Veronica Morris - Williams	Kingston/South East Region	
Rory Brown	St. Thomas/South East Region	
N'Keisha Crosdale Edwards	St. Thomas/South East Region	Assistant Secretary

ACKNOWLEDGEMENT

The Early Childhood team wishes to express heartfelt gratitude to the President, Mr. Mark Malabver, for affording us the opportunity to serve this noble organization and by extension the Early Childhood sector.

The support of the Presidential Core, which includes Mrs. LaSonya Harrison (President Elect) and Dr. Mark Smith (Immediate Past President), along with Dr. Margaret Chin (Servicing Officer) and Mr. Andre Morris (Systems Administrator), helped significantly in the successful completion of the President's Mandate.

We further thank the Regional Officers who willingly participated in our activities when called upon and other members of the Administrative and Ancillary Staff who willingly served the Committee.

The collaborative efforts of various Committees, namely Special Education, Membership, Public Relations, Tertiary, Education and Research and Primary were very commendable. We further recognize the work and worth of our international partners Jamaica Diaspora Early Childhood and Education Task Forces/Committees.

Special thanks to Excellsior Community College, Yallahs Primary, Southaven ECI, Wilbert Stewart Basic, PortAntonio Infant and Jamaica China Goodwill Infant schools, that facilitated us in more ways than one. We also acknowledge the work of KYC Scott, Merna Jackson, Kimberline Ormsby, Kamesha Williams, Kimberley Hutchinson/Eimmikreations, Tamara Hay/Hay there Events and other educators who volunteered their time and resources.

Field work was instrumental in enabling the team to efficiently and consistently plan developmental activities which were beneficial to Early Childhood teachers. We therefore acknowledge the information garnered by all Committee members, the Parish/District Associations and the Early Childhood Zone/Parish Representatives. Thank you for the commitment, dedication participation, collaboration and support throughout the conference year.

As professionals, we agreed to work selflessly, assiduously and cooperatively so as to ensure that the Early Childhood sector was thoroughly represented. We are certain that together, we have made significant strides.

INTRODUCTION

While planning at the national level, we decided that it was prudent to have a balanced, unified and informed team of individuals at the forefront. As a result, three of four JTA Regions were represented on the Committee. These persons had training/experience in the Early Childhood sector, but most importantly, they exhibited similar zeal and passion, hence we were instruments of positive changes.

The Early Childhood Committee continues to facilitate the growth and development of the teachers within the sector. It is important to note that due to reasons beyond our control, we were only able to facilitate one physical meeting. However, we met virtually multiple times each month. The first meeting was to ratify co-opted members, secondly to examine the President's Mandate and prepare a comprehensive action plan and we met before all major events. We effectively and efficiently used the WhatsApp medium to have consistent robust and structured discussions on topical issues.

The objectives of this team were to collaborate in recruiting new members and planning events; represent existing members; spread awareness; continuously examine the state of the sector and keep the Early Childhood Commission under scrutiny; facilitate active participation, inclusiveness and synergy; provide support and foster holistic growth and development of colleagues using platforms like forums, webinars, conferences and seminars which engage early childhood educators.

The Early Childhood Committee despite the challenges of the hurricane disaster, continued to facilitate the growth and development of the teachers within the sector. We have provided intense psychosocial and tangible support to the members, while they engaged in recovery and other instrumental projects. The Committee further contributed to welfare programmes of which the recipients have expressed gratitude.

It is apparent that the Early Childhood teachers are having increased interest in becoming members of the Jamaica Teachers' Association. As a result of this increased interest, quite a number of Early Childhood practitioners have been signed. There are some challenges as it relates to timely deductions being realised for Early Childhood Commission subsidy paid teachers and how the distribution of their tokens is dealt with; however, the Membership Committee has been working to resolve this issue.

We further expanded our realm, and participated in international events, while President Mr. Mark Malabver, has made gainful representation at the Ministerial level.

The Early Childhood Committee facilitated holistic growth and development of the teachers within the sector. In so doing we planned and successfully hosted a significant number of relevant activities. These events were well attended and appreciated. While there is more to be done, we note the progress within the sector.

TERMS OF REFERENCE

35.0

The Early Childhood Committee shall consist of five (5) members of General Council with the power to co-opt not more than four (4) persons and shall consider all matters affecting the Early Childhood level of the educational system.

PRESIDENT'S MANDATE

In addition to the mandate in the Association's Memorandum and Articles of Association, the Committee was asked to:

Mandate #1: Develop a plan of action to guide the work of the committee.

Mandate #2: To spearhead the planning and execution of an Early Childhood Seminar in collaboration with the Professional Advancement and Teacher Welfare Committee.

Mandate #3: To review the standards of the Early Childhood Commission to determine the extent to which these standards are aligned with international best practices and make recommendations for improvement.

Mandate #4: Spearhead and collaborate with the Education and Research Committee to examine the state of education in Jamaica and produce a position paper at the JTA's Education Symposium within the context of TREND.

Mandate #5: Organize an online medium to facilitate early childhood teachers and key stakeholders to voice concerns about the sector.

Mandate #6: Make recommendations about how best to improve the early childhood sector.

Mandate #7: Collaborate with the Primary Committee and make recommendations as to how better synergies can be created between both sectors for better student outcomes.

Mandate #8: Submit and present written reports to the General Council November 2025, March 2025 and June 2026.

Mandate #9: Present written report Annual Conference.

ACTIVITIES

In November, a team of fourteen early childhood educators and the Early Childhood Committee's servicing officer, sponsored in part by the Jamaica Teachers' Association and Walden University, travelled to the NAEYC Early Childhood Conference in Orlando, Florida. They were joined by neighbouring Caribbean colleagues, Canadian and American educators who warmly embraced the team.

The team was engaged in meaningful sessions which were conducted by presenters globally. Participants were also gifted with multiple resources that were shared among early childhood schools and teachers across the regions. We express gratitude for the opportunity to wholeheartedly participate holistically in a successful and mentally rewarding experience. The members were recharged and empowered to empower others.

The Chairman reported that there was a need for consistency, accountability, intentional planning, age and developmentally appropriate resources, approaches and activities. According to her, this conference provided just that and more. Attendees KYC-Ann Scott and Alesia Graham from the JTA contingent, reported that the experience was truly impactful and inspiring, offering valuable insights that will support meaningful transformation in early childhood education. This experience allowed the team to garner significant information which assisted in examining international best practices and subsequently reviewing Early Childhood Commission's Standards as mandated in item #3.

The team is committed to sharing best/better practices learned and effectively guide, support and network in an intentional way that will foster significant growth in the Jamaican early childhood sector. We are certain that with continued support and networking from our international partners, we will thrive, not just strive. The event will be hosted in Washington DC in 2026.

Most Parishes now have an Early Childhood Chairman or Early Childhood Parish Representatives. However, it is evident that many of these persons were indirectly or directly affected by the hurricane. The names and contact information were updated to the National Early Childhood Directory and added to the Whatsapp page which was established in November, 2025.

The committee having pledged to be purposeful in its practice, bold in advocacy, and committed to elevating early childhood education in Jamaica, hosted a total of five virtual psychosocial sessions and one physical sessions. They were well attended. These gatherings were collaborated efforts which included Committees like Special Education and International Relation, JDTAN and parishes such as St. James, Kingston, St. Thomas, St. Catherine, Clarendon, Portland, St. Mary and St. Andrew. From these events, educators were able to unpack their trauma, reset their mindset and focus on rebuilding.

“The Lord is close to the broken-hearted, and saves the crushed in spirit.” – Psalm 34:18. The Early Childhood fraternity mourned the tragic loss of a teacher’s child and the equally heart-rending loss of life of a three-year-old early childhood student. Innovative committee member, Halima Jackson JP, accompanied by East Kingston DA, Early Childhood Chairman as well as Zone One President and Kingston Parish Early Childhood Committee member did sight visits bearing cards, comforting words and support. The team also continues to give support to the staff of Mt. Carey Infant and Phillips Avenue Basic as they lost early childhood teachers in January, during the school tour and in June while concluding Committee activities. Wreaths were provided and the committee was represented at the funerals.

The Special Education Committee was supported by the Early Childhood team in their effort to give tangible assistance to a Special Education school in Trelawny. Toiletries and sanitary napkins were donated. Likewise, in accordance with Mandate items #4 and #6, three completed Position Papers regarding the sector were documented and shared. We commend the writers, Halima Jackson JP. (Early Childhood Committee Secretary/Kingston Parish EC Chairman) and Dr. Maureen Mullings-Nelson (Tertiary Committee Chairman).

The Committee moved in unity to make a significant difference in the lives of educators and children who were impacted by the catastrophic hurricane Mellisa. The dedicated team assisted by the Servicing Officer and the Presidential Core were suited in early childhood branded tops which members wore on the structured school tours throughout the island December through to March. The team physically visited thirteen of fourteen parishes and gave away over one hundred school bags, toiletries, clothing, school supplies, text books, teaching and learning resources, electronics, cleaning agents, bed linens, food, juices and water. Special thanks must be given to team member, Mrs. Kadiean Taylor-Johnson and her colleagues at Port Antonio Infant school led by the dynamic Principal, Ms. Cherise Irving. The school contributed text books, and provided refreshment. They also gave a tour of their interactive and engaging teaching and learning environment. The Committee further participated in the school’s ‘pajama day’ activity.

While on this tour across the various parishes, through the whatsapp group and via the online sessions which were attended by a JTA Regional Officer and representatives from the Early Childhood Commission and the Ministry of Education, Skills, Youth and Information, the team was able listen to the concerns of the sector educators and address some of those issues. The Committee was further able to document recommendations which will positively enhance teaching and learning in the early childhood sector (Mandate items #5 and #6). Educators who were unaware of their union’s capabilities and their rights, roles and responsibilities as teachers, were advised to join suitable District Associations and in all cases the information of the appropriate Regional Officers were shared to members.

The Early Childhood Committee ensured that they were represented at every national event. At the family funday, hosted in February at a St. Ann location, the team sourced and issued care packages, bed linens, school bags, stationeries, as well as teaching and learning resources with

special focus on teachers and teachers' children. Among the recipients were persons from Westmoreland, St. Elizabeth, St. James, Hanover, Trelawny and St. Ann. This initiative captured all the parishes that were not visited during the school tours and more. To date, more items are being procured to aid a St. Elizabeth early childhood institution and teacher.

Together, we are the driving force for positive change in the lives of our children. With this in mind the Early Childhood and Special Education Committees hosted a historical hybrid conference in the Ben Hawthorne Room of the JTA Head Office, guided by topics geared to aiding in the intentional and appropriate naturing and nurturing of special needs students in inclusive teaching and learning environments. This March activity was driven by Mandate item #2 and was attended by approximately two hundred and sixty educators. It was notably supported by JTA Administrative Staff, led by the Secretary General, Dr. Mark Nicely who was very instrumental in accommodating this large audience, and all members of the Presidential Core, who participated wholeheartedly and interacted with attendees. At this impactful collaborative meeting, Manchester, Clarendon, St. Catherine, Westmoreland, Trelawny and St. James received care packages, clothing, teaching and learning resources, stationeries, toiletries and cleaning supplies. All attendees were given tokens, and were served food and beverage.

In May, the Clarendon parish successfully hosted a similar activity. The National Chairman, Roymane Robinson, Committee member, Rory Brown and representative from the St. Thomas Early Childhood Committee, Kamesha Williams were among the distinguished guests who participated in this memorable activity. This was a commendable achievement.

The Committee through the Chairman actively supported the collaboration between JD TAN and JTA in the *Melissa Hurricane Mission* across the four JTA Regions, under the theme, "Self-Care is Health Care: Promoting Teachers' Health and Resilience for the Classroom and Beyond". This initiative aligns with Mandate #6 as we garnered supported information from early childhood educators in the audiences and were able to donate at least one package/token to affected teachers.

The collaboration with Education and Research Committee (Mandate #4) as it relates to the planning and execution of Education Conference, was desirable. Team members Halima Jackson JP and Dr. Latoya Reeves played integral roles in this event by moderating sessions. Ms. Jackson, reported that the experience was a good one. The key sessions and relevance to Early Childhood sessions were captured on day two, and provided valuable insights with direct implications for Early Childhood education. Another successful collaboration was with the Primary Committee. A Special Meeting with Early Childhood Educators and Primary Administrators under the theme, "From Solo to Synergy: Moving Beyond Isolation to Collaboration" was achieved (Mandated item #7). This was attended by approximately one hundred and fifty active participants and spanned over three hours. Mr. Justin Duncan (MOEYSI) and Ms. Petal Thompson (ROSE) were the presenters. Another noteworthy activity was a Forum which targeted educators and parents, guided by the theme, "Building Learning

Pathways: Seamless Transitions” (Mandate items #6 and #7). This was a very interactive session which allowed participants to share concerns and be guided as they facilitate the transition of students from Early Childhood Institutions (foundation learning) to Primary school environments. The Presenter was Early Childhood Commission’s Development Supervisor, Ms. Valmarie Smith.

Members of the Committee participated in the eleventh staging of the Jamaica Diaspora Action Taskforce Action Network (JDTAN) Education Summit, hosted at York University, Toronto, Canada. The ongoing partnership between the diaspora, Union of Jamaica Alumni Associations (USA) Inc. (UJAA) and the Jamaica Teachers’ Association (JTA) continues to empower and equip educators with the necessary tools needed to improve and excel personally and professionally.

Focus was placed on Selfcare immediately after the loss of a colleague from the Special Education Committee and critical health diagnoses of at least four members. The Early Childhood Committee collaborated with the Jamaica Diaspora to host psychosocial sessions for both committees and Parish Representatives, guided by the theme, “Reset and Recharge: We cannot serve from an empty vessel”. From these sessions and because of the mental insights, both Committee Chairmen, sought guidance from the Servicing Officer, Dr. Margaret Chin, in securing plaques intended to serve as palpable items of gratitude to members. The members worked willingly and extremely hard under extreme stress without complaints. This initiative is outstanding. We are hopeful that it will be honoured by the end of the 2025-2026 conference year.

A combined physical meeting/social for both Special Education and Early Childhood Committees was planned for July 26, 2026, at the Tiamo Beach Resort & Spa, Runaway Bay, St. Ann. The intended focus/objective was to have a final review of the Mandate, reflect and evaluate, examine and discuss challenges, highlight concerns and recommendations as well as document findings in preparation for the JTA’s 62nd Annual Conference (Mandate items #1 and #9). This activity was disappointingly not accomplished and remains unresolved. Long live the JTA.

SIGNIFICANT ACHIEVEMENTS

- Mrs. Davia Bryan-Campbell, CEO & Founder of EduHub Company Limited, effectively demonstrated how essential strategies can be adapted for Early Childhood classrooms while at the JTA Education Conference. Her presentation emphasized hands-on, inquiry-based learning as a critical component of developing critical thinking skills from an early age. A major highlight of the conference for the National Early Childhood Committee was the symbolic handover of 20 licenses for the EZ Teach App, presented by Mrs. Davia Bryan Campbell. The licenses were purchased by the JTA for 20 Early Childhood Institutions. This innovative application supports teachers by:

- Assisting with lesson planning
- Generating teaching resources
- Streamlining instructional preparation

The integration of such technology is expected to significantly reduce teacher workload while enhancing the teaching and learning process. Recipients span throughout the fourteen parishes and are currently in training.

- Approximately fifty early childhood practitioners are currently enrolled in a fully sponsored Early Childhood Associate Degree programme at the Excelsior Community College. This will better enable them to meet qualification standards, improve the quality of care and teaching, advance their careers and support children's learning outcomes.
- "The simple act of caring is heroic." Edward Albert. With team members' contributions, we were further able to assist in purchasing medications and groceries for a critically ill teacher.

CONGRATULATIONS

Congratulations to President Mark Malabver for achieving his objectives and for maintaining a high standard of leadership.

Congratulations to President Elect, LaSonya Harrison and President Elect Designate, Dr. Maureen Mullings-Nelson on being elected to their new roles.

Commendations to Immediate Past Present, Dr. Mark Smith, who was instrumental in his function as IPP.

Each member of the Early Childhood Committee has experienced positive growth and development in various aspects of their personal and professional lives. Congratulations to all.

Mahatma Gandhi states that, "you should be the change you wish to see in the world". Together we continue to positively change the narrative of early childhood education.

RECOMMENDATIONS

The Committee commits to present recommendations to the President regarding the affairs/occurrences of Early Childhood Institutions/Administrators and practitioners.

1. A senior officer with accountability from the Early Childhood Commission should be included on the panel from the Ministry of Education to our annual conferences. This would make it possible for Early Childhood teachers to pose questions and get desired answers from them.
2. We applaud the effort being placed on recruitment and timely submissions of membership forms to MOEYSI and ECC. However, increased effort is to be placed on communication and follow up on membership submissions to the Early Childhood Commission as well as distribution of tokens where applicable.
3. The Committee applauds the increasing effort of the JTA for its representation and inclusion of Early Childhood at the Ministerial level. We encourage improved communication between the Secretariat and the Committee so that information can be disseminated seamlessly.
4. JTA should encourage certification of early childhood NCTVET trained teachers to be at least credited when they enter into the Teachers' Colleges.
5. We insist that Primary and Infant School Administrators should be knowledgeable about Early Childhood Best Practices. It is recommended that teachers placed in charge of Infant Schools, Infant Departments and Grades 1-3, should have some form of Early Childhood training. This will allow those classes to demonstrate Early Childhood Best Practices which are essential to holistic growth and development of Early Childhood Children.
6. Continuous dialogue and collaboration should be initiated with Primary School Administrators and Early Childhood teachers who are attached to the institution. This will bridge the gap and enable better synergy between both.
7. Lobby for a permanent structure for Brain Builders and Temporary Trained Teachers so that they can benefit long-term (for example, accessing leaves and pension benefits).
8. In order to improve early childhood education, emphasis needs to be placed on infrastructure and funding to include more accessible developmental opportunities through higher training and liveable wages.
9. Consistent examination of the Early Childhood sector to ensure that at least two college trained teachers are employed in each early childhood institution.
10. Encourage and facilitate more parenting workshops for caregivers/guardians of early childhood and special needs children.

CONCLUSION

The intentional planning and execution of events/activities met the needs of the sector. To date, the Early Childhood Committee has recruited over sixty members and continue to give guidance on membership issues to existing members.

‘**WE CARE**’, therefore it is never business as usual for the Early Childhood sector. Hurricane Mellissa was devastating. Nevertheless, the JTA National Early Childhood Committee saw challenges and changes as opportunities, and not as threats or disappointments; hence the Team demonstrated resilience, collaborated and initiated support from local and overseas partners in order to cater to the needs of the sector.

This Committee remains relevant and continue to be committed to move in unity while making a significant difference in its sector; serving compassionately with dignity, integrity and transparency. The 2025-2026 team has successfully accomplished all items on the mandate.



Roymane Robinson

Chairman

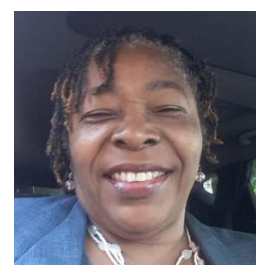
2025-2026

Pictorial Highlights



JAMAICA TEACHERS' ASSOCIATION
Early Childhood Committee
Council Members and Co-options 2025/2026

NAME	SCHOOL	MOBILE NUMBER	EMAIL ADDRESS
Council Members			
Roymane Robinson	Yallahs Primary & Southaven ECI St. Thomas	8764108340	rcr.munroe@yahoo.com jtateamnecc@gmail.com
Latoya Reeves	Seymour Edwards Infant Clarendon	8767721941	latoyareeves43@gmail.com
Sharon Stultz-Edwards	Old Harbour Primary & Gerald Murray Learning Centre St. Catherine	8763406683	sharonstultz@yahoo.com
Kadian Taylor-Johnson	Port Antonio Infant Portland	8768319846	jtamemberktj@gmail.com
Winsome Davis-James	Free Hill Primary & Infant St. Mary	8764269000	windav1975@yahoo.com
Co-options			
Halima Jackson-Wilkins	Wilbert Stewart Basic Kingston	8768176807	positivepolly2006@yahoo.com
Rory Brown	Ena Bartley Academy of Excellence & Southaven ECI St. Thomas	8763421365	ranoranyan@yahoo.com
Verona Williams	Mico University College Kingston	8763855521	willieverona@hotmail.com
N'Keisha Crosdale-Edwards	Jamaica China Infant St. Thomas	8764566175	edwardsjachina2020@gmail.com



Co-opted Members
 Jackson, Crosdale-Edwards, Brown, Williams



Elected Members and Chairman



JAMAICA TEACHERS' ASSOCIATION
Early Childhood Committee
Parish Chairmen/Representatives 2025/2026

NAME	PARISH
Brandy Watson	Manchester
Estella Bennett-Williams	St. Elizabeth
Doreen Evans-Brown	Clarendon
Johnny Langley	St. Catherine
Petrena Fraser-Poyser	St. James
N'Keisha Crosdale-Edwards	St. Thomas
Patricia Barnaby	Trelawny
Rowena Newman-Ridley	St. Ann
Sharlene Berry-Brown	Portland
Winsome Davis-James	St. Mary
Halima Jackson	Kingston

Early Childhood Recipients of EZ Teach App



Parish	School	Name	Email	Contact
St. Thomas	1. Southaven Early Childhood Institution	Roymane Robinson	rcr.munroe@yahoo.com	8764108340
	2. Jamaica China Infant 2	N'Keisha Crosdale-Edwards	edwardsjachina2020@gmail	8764566175
	3. Ena Barclay Academy	Rory Brown	ranoranyan@yahoo.com	8763421365
Kingston	4. Wilbert Stewart Basic	Halima Jackson	positivepolly2006@yahoo.com	8768176807
	5. Global Thinkers Academy 2	Kyc-Ann Scott	denkyscott44@gmail.com	8765720495
	6. Mico Early Childhood Centre	Natesha Hall C/O Verona Morris Williams	hallnatesha@gmail.com	8762936169
St. Andrew	7. Minna Carr Basic	Sylvia Carr-Robinson	kembruff@yahoo.com	8763687554
St. Catherine	8. Gerald Murray Learning Centre	Sharon Stultz Edwards	sharonstultz@yahoo.com	8763406683
Clarendon	9. Seymour Edwards Infant	Latoya Reeves	latoyareeves43@gmail.com	8767721941
Manchester	10. Harry Watch Primary and Infant	Brandy Watson	brandywatson199@gmail.com	8768800906
St. Elizabeth	11. Elderslie Primary and Infant	Adethe Clarke	adethe_clarke@yahoo.com	8764408824
Westmoreland	12. Savannah LaMar Infant	Trecia McFarlane	trecialock@gmail.com	8764208387



Trelawny	13. Tender Care Daycare & Basic	Rose Marie Gordon	ttccpp76@yahoo.com	8763675710
	14. Hampden Primary and Infant	Patricia Barnaby	fergybrown77@yahoo.com	8764179136
Hanover	15. Sandy Bay Basic	Novia Riggan	noviariggan@yahoo.com	8764260440
St. James	16. Mt. Carey Basic & Infant	Petrena Frazer Poyser	petpoyser@gmail.com	8762755310
	17. Lethe Primary & Infant	Thea-kae Earle	theakaearle97@gmail.com	8763105487
St. Ann	18. Winston Freddie Basic School	Angelyn Haye	angelynhaye@yahoo.com	8765731359
St. Mary	19. Free Hill Primary & Infant	Winsome Davis James	windav1975@yahoo.com	8764269000
Portland	20. Port Antonio Infant	Kadlean Taylor Johnson	jtamembertj@yahoo.com	8768319846
14 Parishes	20 Schools	20 EC Teachers		



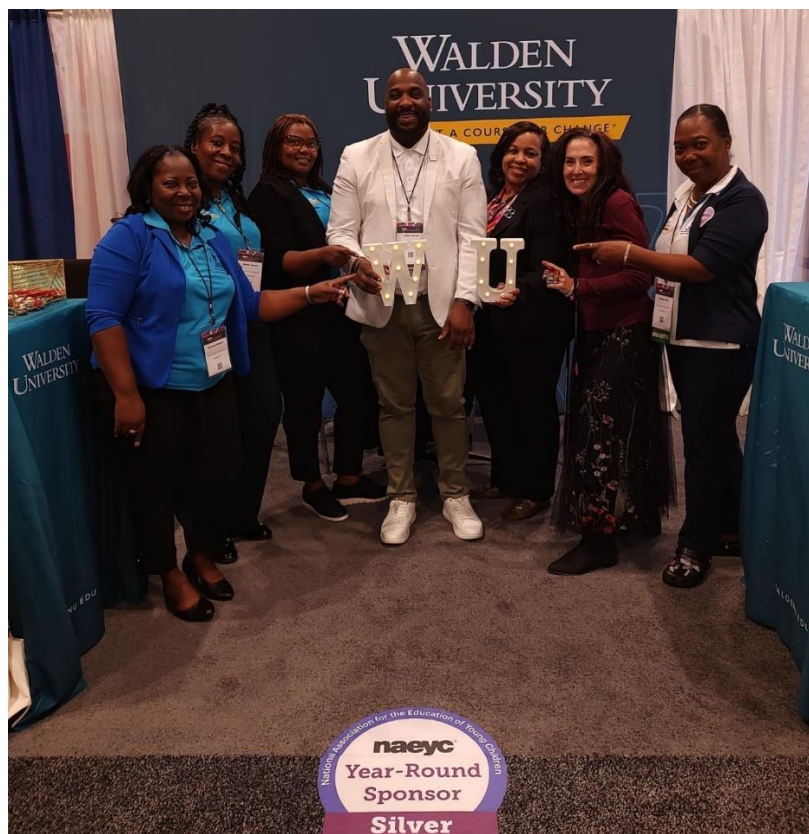
Early Childhood Mandate 2025-2026

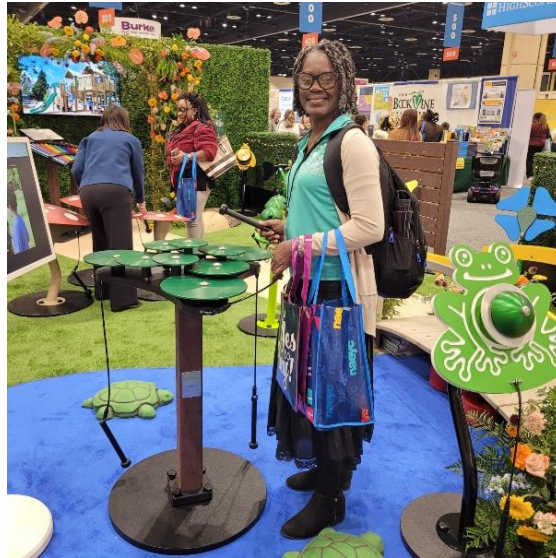
JTA
UNITE AND SERVE

1. Develop a plan of action to guide the work of the committee.
2. To spearhead the planning and execution of an Early Childhood Seminar in collaboration with the Professional Advancement and Teacher Welfare Committee.
3. To review the standards of the Early Childhood Commission to determine the extent to which these standards are aligned with international best practices and make recommendations for improvement.
4. Spearhead and collaborate with the Education and Research Committee to examine the state of early Childhood education in Jamaica and produce a position paper at the JTA's Education Symposium within the context of TREND.
5. Organize an online medium to facilitate Early Childhood teachers and key stakeholders to voice concerns about the sector.
6. Make recommendations about how best to improve the Early Childhood Sector.
7. Collaborate with the Primary committee and make recommendations as to how better synergies can be created between both sectors for better student outcomes.
8. Submit and present written reports to General Council on November 2025, March 2026 and June 2026.
9. Present a written report to the JTA's 62nd Annual Conference on or before July 1, 2026.

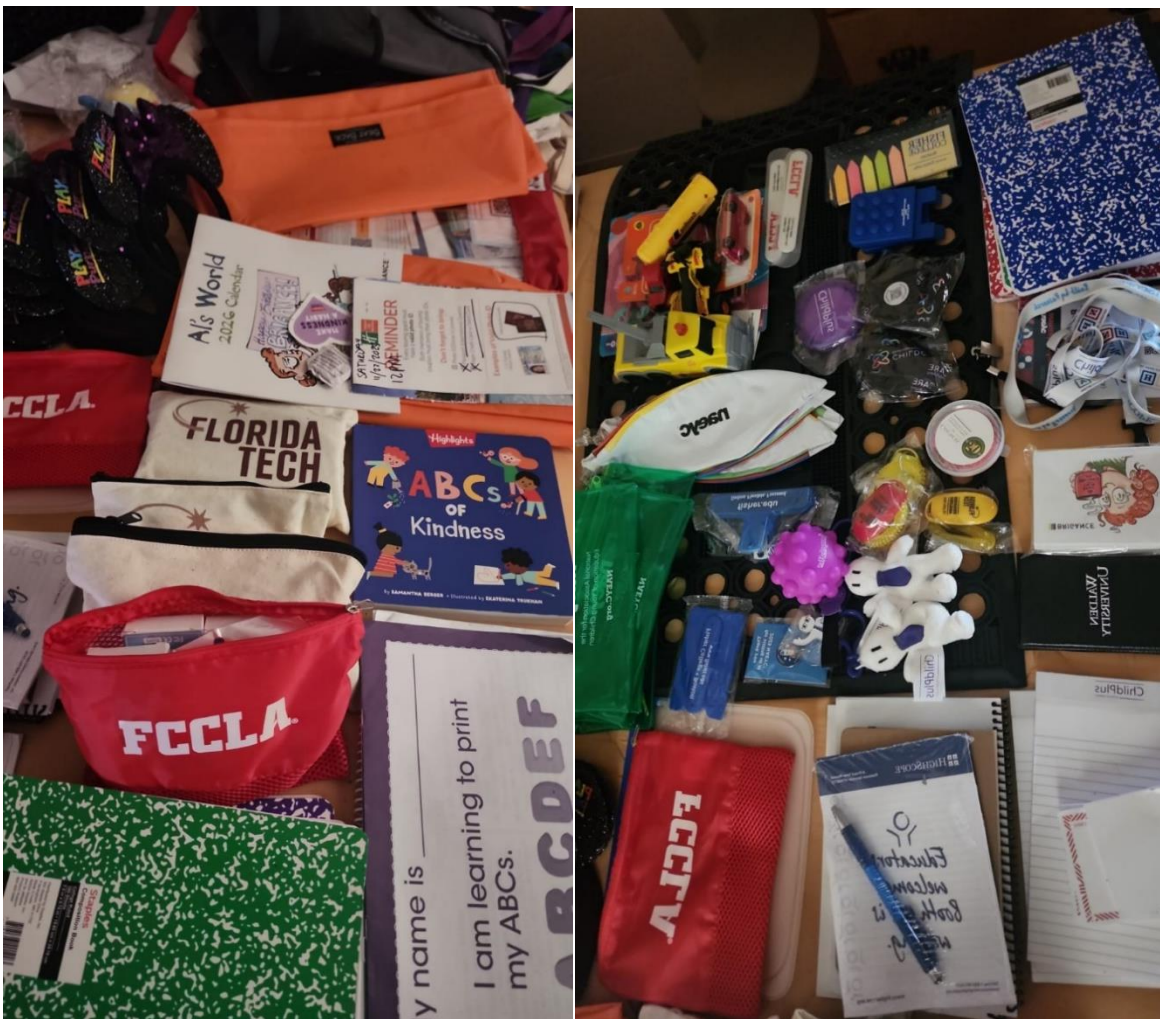












All Island School Tours

















Virtual and Physical Psychosocial Support



**JTA National & St. James Parish
Early Childhood Committees**
in collaboration with
JDTAN

**Reset Your Mindset:
Release, Recharge, and Reclaim**

**MARCH 17, 2026
6:00 PM**

Virtual Presentation

Join Zoom Meeting
<https://us06web.zoom.us/j/84633915159?pwd=Hh0kczlze5NkXmVDeRBA20Sjdl.1>
Meeting ID: 846 3391 5159
Passcode: 910181

**EARLY CHILDHOOD
COMMITTEE**


Mark Malabver
President
Jamaica Teachers' Association


Jean Davis Williams
Instructional Specialist
Author & Educator


Roymane Robinson
Chairman
Early Childhood Committee

**DECEMBER 17, 2025
6:30 PM**

'UNPACK THE TRAUMA'
Disconnect and Reconnect

Meeting ID: 84792095592
Passcode: 823175



MR. MARK MALABVER
JTA PRESIDENT

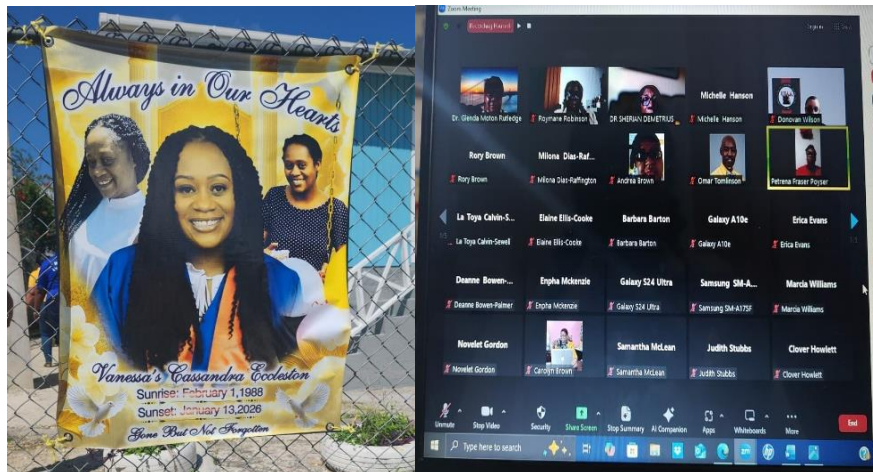


**DR. GLENDA MOTON
RUTLEDGE**
RETIRED TEACHER, MIAMI DADE
COUNTY PUBLIC SCHOOLS
PRESENTER



DR. SHERIAN DEMETRIUS
EARLY CHILDHOOD CHAIRMAN,
JDTAN
MODERATOR





Family Funday





Early Childhood and Special Education Conference



EARLY CHILDHOOD AND SPECIAL EDUCATION CONFERENCE

THEME: "FROM CRISIS TO CONNECTION: CRAFTING & MAINTAINING AN INCLUSIVE FOUNDATION FOR ALL LEARNERS"





Mark Malabver
JTA President



Roymane Robinson
Chairman
Early Childhood Committee



Dr. Prim Lewis
Chairman
Special Education Committee



Prof. Zorah Kinkead-Clark
Professor of Early Childhood Care and Education
UWI, Mona

 **JTA Head Office 97B Church Street, Kingston**

 **March 13, 2026**
9:00 a.m - 3:00 p.m

 **Prizes and Surprises!**

 **Topics:**

-  **Learning Delays:** Assisting educators in identifying students with special needs
-  **Teachers' and Parents' support:** Ways caregivers effectively care for inclusive students/children without feeling burnt out
-  **Assessment and Progress Monitoring:** Using data to inform instruction and monitor the progress of students/children with diverse needs











JDTAN/JTA MISSION



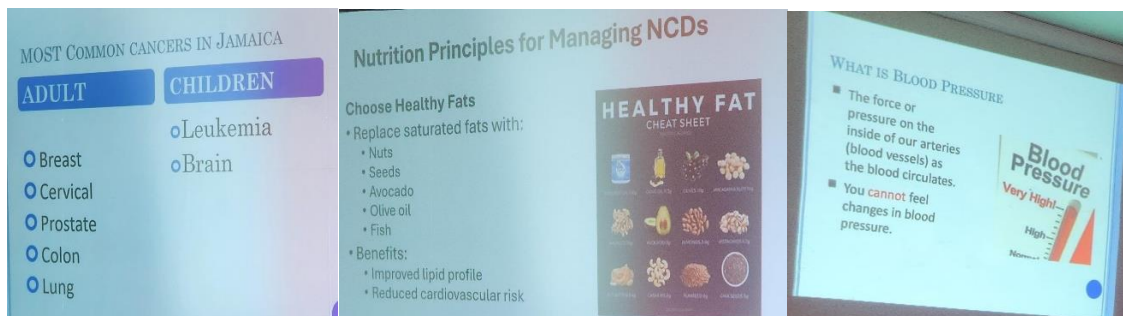
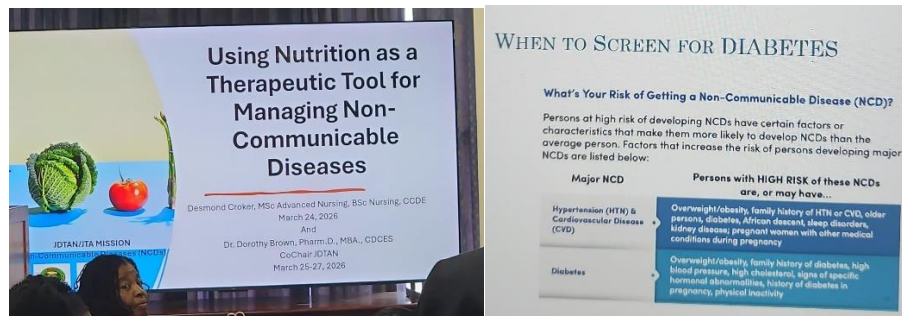
JTA Western Region



JTA South Central Region



JTA South East Region



JTA North East Region



Clarendon Parish Early Childhood and Special Education Conference



Psychosocial Sessions



Special Meetings



Jamaica Diaspora Taskforce Action Network 11th Education Summit, Toronto, Canada

